

## Lesson Master Questions On Spur Objectives

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### Lesson Master Questions On Spur

Questions on SPUR Objectives See pages 73–79 for objectives. Name LESSON MASTER Uses Objective D In 1 and 2, consider the following scenario:A soft-drink company tests its new strawberry lemonade by releasing it to a mid-size city. After a 2-month trial period, the acceptance of the lemonade is evaluated. 1. a. Identify the population. b. Identify the sample.

### Name LESSON MASTER 1-1 Questions on SPUR Objectives

Questions on SPUR Objectives See Student Edition pages 627–629 for objectives. 10-1A Lesson Master USES Objective E 1. In his suitcase, Chile has a blue collared shirt, gray pants, a green T-shirt, a red T-shirt, khaki shorts, and jeans. a. How many choices does Chile have for dressing the lower half of his body? The upper half of his body? b.

### Lesson Master Questions on SPUR Objectives

Lesson Master USES Objective D In1–9,asituationisgiven.De nethevariableandrepresentthe relationshipwithanequation. 1. Alicia works 15 hours a week. She has already worked 30 hours this month. How many more weeks must she work to have a total of 120 hours? 2. When Steve travels on business, he is allowed \$35 a day for meals and

### 3-1A Lesson Master

Name L E S S O N MASTER Uses Objective I 1. The graph of  $y = 5x^2$  is translated 12 units to the left and 6 units up. a. Write an equation for its image. b. Name the vertex of the image. 2. The graph of  $y = 5 - 5x^2$  is translated 3 units to the right and 7 units down. a. Write an equation for its image.

### Name L E S S O N MASTER 6-1 Questions on SPUR Objectives A

MASTER Vocabulary 4-1 Questions on SPUR Objectives B U C S M P A d v a n c e d 1 A l g e b r a ... ' LESSON MASTER 4-1 B page 2  $y - 5 = 5x - 5$   $y - 5 = 5x - 5$   $y - 5 = 5x - 5$  C 5 B A D  $y - 5 = 5x - 5$  J K F G H E. Name L E S S O N MASTER ...

### Name L E S S O N MASTER 4-1 Questions on SPUR Objectives B

MASTER Vocabulary 11-1 Questions on SPUR Objectives B 187 ' 1. Give an example of a polynomial in  $x$  written in standard form. Properties Objective E: Use technical vocabulary to describe polynomials. In 2–7, a polynomial is given. a. Write the polynomial in standard form. b. Give the degree of the polynomial. c. Name the leading coefficient. d.

### **Name L E S S O N MASTER 11-1 Questions on SPUR Objectives B**

Questions on SPUR Objectives See pages 245–249 for objectives. Lesson Master PROPERTIES Objective D 1. 45 is 30% of what number? 2. A digital camera costs \$250 after a 15% discount. What was the original price of the camera? 3. To the nearest percent, 17 is what percent of 40? 4. 8 is what percent of 32? 5. To the nearest tenth, what number is 71% of 311?

### **4-1B Lesson Master**

LESSON MASTER 5-2 B Questions on SPUR Objectives Skills Objective A: Identify and determine measures of parts of congruent figures. 1. At the right, draw and label a segment  $FG$  such that  $FG > AB$ . A G F B 2. At the right, draw and label an angle  $\angle X$  such that  $\angle X > \angle U$ . U X UCSMP Geometry © Scott, Foresman and Company 3.

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### **Lesson Masters**

Lesson Master Questions on SPUR Objectives. See Student Edition pages 215–219 for objectives. 3-3B. SKILLS Objective A. In 1–8, find a. the slope, b. the y-intercept (if any), and c. the x-intercept (if any). 1.  $3x + 6y = 18$  a. b. c. 2.

### **3-3B Lesson Master**

MASTER Vocabulary 7-4 Questions on SPUR Objectives B UCSMP Advanced Algebra © Scott, Foresman and Company 121 © 1. The original amount of money placed in an investment is called the . 2. If a savings account earns compound interest, what does this mean? 3. The annual rate of interest earned after all the compounding has taken effect is called the .

### **Name L E S S O N MASTER 7-1 Questions on SPUR Objectives B**

Questions on SPUR Objectives See pages 392–395 for objectives. Lesson Master PROPERTIES Objective D In 1 and 2, use a line with slope  $-6$ . 1. As you move 1 unit to the right on the line, in which other direction do you also move? 2. How many units do you move in the direction you gave in Question 1? 3.

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### **Lesson Master Spur Objectives Answers**

Lesson Master Questions on SPUR Objectives See Student Edition pages 143–147 for objectives. 2-3B VOCABULARY 1. Fill in the Blank If  $y$  varies directly as  $x$ , and  $x$  is multiplied by  $c$ , then  $y$  is multiplied by . 2. Fill in the Blank If  $y$  varies inversely as  $x^n$  and  $x$  is multiplied by a nonzero constant  $c$ , then  $y$  is by  $c^n$ .

### **2-3B Lesson Master**

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### **Lesson Master Spur Objectives Answers**

Lesson Master Questions on SPUR Objectives See Student Edition pages 246–249 for objectives. 4-3A Objective H Do Questions 1 and 2 on paper and then repeat them with a DGS. 1. A person standing at A sees another person standing at B in the A B m mirror m. Follow the steps to draw the shortest path from A to B reflecting in m. a. Draw  $B = r m$  ...

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